

## Questionnaire for Secondary School Cooperative Training Programs

### 1. PROGRAM INFORMATION

#### 1. Respondent's

##### a) Age

less than 25 years

##### b) Title/position \*

##### c) Email address \*

##### d) How long have you been involved with the program (years)?

Less than 1 year

##### 2. Name of the program \*

##### 3. Program's webpage \*

4. Is the program's concept mainly (choose one or more) \*

- International
- National
- Regional
- Local

5. Where the program is running (tick the box first and then write) \*

- Country?
- City?
- School?
- Region?

6. What is program's first implementation year? Who's initiative was it to start the program?

7. How many times (about) the program has been implemented?

 

8. How frequent do you implement the program?

(for example how many times in a year in average)

9. What is the duration of the program? (for example hours/weeks/months/years) \*

10. Is the program (choose one or more) \*

- Obligatory
- Voluntary
- Included in the curriculum
- Extra curriculum
- Intensive studies
- other?

11. Participant selection process \*

Yes No

a) Is there application process?

b) Are the places limited?

c) Is preliminary understanding needed?

d) How many students (approximately) participate per program?

e) Tell about the selection process (for example how many places, percentage of admission)

12. Do the participants get a recognition for completing the program? \*

- Certificate of attendance
- Certificate of degree
- Qualification certificate
- Competence points
- Study credits (ECTS or similar)
- No formal recognition

13. Here you can describe briefly the nature and delivery details of your program?

14. How many teachers are involved in the program?

 

15. Are there any external stakeholders involved in the program?

- Entrepreneurs
- Cooperatives
- Guest lecturers
- Management consultants
- Other

16. How much does it cost to run the program once?

  
  

17. How are the costs covered? \*

- By participant
- By organizer
- By school
- By external funder

18. How much is the participation fee (in euros)?

  
  

19. The program is evaluated by

- Participants
- Parents
- Teachers
- Managers
- Head teachers
- External stakeholders

20. How are the evaluation results utilized in development of program?

## 2. LEARNING OBJECTIVES - WHAT KIND OF LEARNING OBJECTIVES ARE SET FOR THE PROGRAM?

### 1. Increasing the understanding of cooperatives

Consider your program and choose 4 most important and 4 least important objectives.

	Most important	Least important
Cooperative values and principles	jn	jn
Legislation and norms of cooperatives	jn	jn
Cooperative's socio-economic role	jn	jn
Economic management and business of cooperative	jn	jn
Different cooperative types	jn	jn
Social responsibility	jn	jn
Corporate governance in relation to a cooperative	jn	jn
Managing cooperatives	jn	jn
External stakeholder management	jn	jn
Marketing	jn	jn
Communication in networks	jn	jn
other <input type="text"/>	jn	jn

### 2. Increasing entrepreneurship and entrepreneurial competences/business skills

Consider your program and choose 4 most important and 4 least important objectives.

	Most important	Least important
Entrepreneurship knowledge and identity	jn	jn
Creativity & innovation	jn	jn
Creating new business	jn	jn
Entrepreneurial networks	jn	jn
Increasing belief in one's abilities (self-efficacy, etc.)	jn	jn
Entrepreneurial mind-set and attitude	jn	jn
Taking the initiative	jn	jn
Perseverance	jn	jn
Coping with uncertainty, ambiguity and risk	jn	jn
Exploiting opportunities	jn	jn
Product development	jn	jn
Marshalling resources	jn	jn
other <input type="text"/>	jn	jn

### 3. Increasing employability skills

Consider your program and choose 4 most important and 4 least important objectives.

	Most important	Least important
Gain professional experience	jñ	jñ
Build impressive resumes	jñ	jñ
Receive job offers	jñ	jñ
Project management (to plan, to organize, to control resources resources to achieve specific goals; to manage a project office)	jñ	jñ
To lead and manage people in an organization	jñ	jñ
Ability to learn and adapt	jñ	jñ
Communication	jñ	jñ
Teamwork	jñ	jñ
Problem solving and decision-making	jñ	jñ
Time management	jñ	jñ
Taking responsibility for self	jñ	jñ
Financial management	jñ	jñ
Financial and economic literacy	jñ	jñ
other <input type="text"/>	jñ	jñ

### 3. CONTENTS, METHODS AND TOOLS OF THE PROGRAM

1. What are the essential contents of your cooperative program? List five to ten most important. (1=most important) \*

2. What are the methods and tools used in the program? \*

- Problem based learning
- Learning in real-life settings
- Independent learning
- Flipped classroom
- Team teaching
- Peer-to-peer learning
- Class or group discussions

- On the job training
- Internship / work placement
- Company-driven assignment
- Online course
- Lectures
- Textbook
- Workshop
- Seminars
- Group work
- Presentations
- Case studies
- Business idea assignment
- Business plan creation
- Setting up a venture or a cooperative
- Incubators
- Running cooperative or own company
- Practice enterprise
- Pitching business ideas to investors and shareholders
- Cooperative simulations
- Field trip to a local company / Study tour / study visit
- Entrepreneurship game
- Business competition
- Guest speakers / Role models stories about entrepreneurs
- Business mentoring
- Cooperative and/or entrepreneurship theme day
- Other(s):

3. If your program includes an internship or on the job training, how important is it to the overall outcome of the program \*

(scale: 1 not at all, 2=some, 3=much, 4= very much, N/A=no internship/job training)

1    2    3    4    N/A

4. What activities do you conduct in preparation for the internship?

5. What would you say guarantees the success of the internship?

#### 4. PROGRAM OUTCOMES

1. How well did the program meet its objectives in terms of \*  
(scale: 1 not at all, 2=some, 3=much, 4= very much, N/A=not applicable)

	1	2	3	4	N/A
The number of participants	<input type="radio"/>				
The number of coops created	<input type="radio"/>				
Students' earning possibilities	<input type="radio"/>				
Pass rate	<input type="radio"/>				
Graduation time	<input type="radio"/>				
Job placement rate	<input type="radio"/>				

2. Is there final examination or test in the end of the program/course? \*

Yes  No

3. When you consider your program, can you see improvement in participants' \*  
(scale: 1 not at all, 2=some, 3=much, 4= very much, N/A=not applicable)

	1	2	3	4	N/A
Working experience	<input type="radio"/>				
Business performance	<input type="radio"/>				
Study performance	<input type="radio"/>				
Attitudes and intentions to cooperatives	<input type="radio"/>				
Social capital and professional networks	<input type="radio"/>				
Understanding of entrepreneurship	<input type="radio"/>				
Employability skills	<input type="radio"/>				
Entrepreneurial competences	<input type="radio"/>				
Competences related to cooperatives	<input type="radio"/>				

#### 5. IMPACT OF THE PROGRAM

1. How impactful is your program in regard to the following aspects? \*  
(scale: 1 not at all, 2=some, 3=much, 4= very much, N/A=not applicable)

	1	2	3	4	N/A
General awareness on entrepreneurship	<input type="radio"/>				
General awareness on cooperatives	<input type="radio"/>				

Economic impact

jn jn jn jn jn

Impact on society / community

jn jn jn jn jn

Environmental impact

jn jn jn jn jn

Improved level of participants employment

jn jn jn jn jn

other

jn jn jn jn jn

2. How do you measure impact of the program? \*

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