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**Questionnaire for University Education Cooperative Training Programs**

This questionnaire is for cooperative program managers for evaluating European cooperative traning programs and courses. Please answer the questions from the point of view of the program.

TRADUCIR MÁS

1. **PROGRAM INFORMATION**
2. **Respondent’s**
3. Age:
	* 1. Under 25
		2. 25-35
		3. 36-45
		4. 46-55
		5. Over 55
4. Title / Position\*
5. Email address :
6. ¿How long have you been involved with the program (years) ?
	* 1. Less than 1 year
		2. ...
		3. More than 20 years
7. **Name of the program\***
8. **Program’s webpage\***
9. **Is the program’s concept mainly (choose one or more)\***
	* 1. International
		2. National
		3. Regional
		4. Local
10. **Where is the program running ? (underline first and then write)\***
	* 1. Country
		2. City
		3. School
		4. Region
11. **What is program’s first implementation year? Whose initiative was it to start the program ?**
12. **How many times (about) the program has been implemented?**
13. **How often do you implement the program? (for example, how many times in a year - average)**
14. **What is the duration of the program? (for example hours/weeks/months/years)\***
15. Is the program (choose one or more)\*
	* 1. Obligatory
		2. Voluntary
		3. Included in the curriculum
		4. Extra curriculum
		5. Intensive studies
		6. Other
16. Participant selection process\*
	* 1. Is there application process? Yes No
		2. Are the places limited? Yes No
		3. Is preliminary understanding needed? Yes No

**d) How many students (approximately) participate per program?**

**e) Tell about the selection process (for example how many places, percentage of admission)**

1. **Do the participants get a recognition for completing the program? \***
	* 1. Certificate of attendance
		2. Certificate of degree
		3. Qualification certificate
		4. Competence points
		5. Study credits (ECTS or similar)
		6. No formal recognition
2. **Here you can describe briefly the nature and delivery details of your program**
3. **How many teachers are involved in the program?**
4. **Are there any external stakeholders involved in the program?**
	* 1. Entrepreneurs
		2. Cooperatives
		3. Guest lecturers
		4. Management consultants
		5. Other
5. **How much does it cost to run the program once?**
6. **How are the costs covered?**
	* 1. By participant
		2. By organizer
		3. By school
		4. By external funder
7. **How much is the participation fee (in euros) ?**
8. **The program is evaluated by:**
	* 1. Participants
		2. Parents
		3. Teachers
		4. Managers
		5. Head teachers
		6. External stakeholders
9. **How are the evaluation results utilized in development of program?**
10. **LEARNING OBJECTIVES – WHAT KIND OF LEARNING OBJECTIVES ARE SET FOR THE PROGRAM?**

**1. Increasing the understanding of cooperatives**
(Consider your program and choose 4 most important and 4 least important objectives)

 (most important - least important)
Cooperative values and principles
Legislation and norms of cooperatives
Cooperative’s socio-economic role
Economic management and business of cooperative
Different cooperative types
Social responsibility
Corporate governance in relation to a cooperative
Managing cooperatives
External stakeholder management
Marketing
Communication in networks
Other

**2. Increasing entrepreneurship and entrepreneurial competences/business skills**
(Consider your program and choose 4 most important and 4 least important objectives)

 (most important - least important)

Entrepreneurship knowledge and identity
Creativity & innovation
Creating new business
Entrepreneurial networks
Increasing belief in one’s abilities (self-efficacy, etc.)
Entrepreneurial mind-set and attitude
Taking the initiative
Perseverance
Coping with uncertainty, ambiguity and risk
Exploiting opportunities
Product development
Marshalling resources
Other

**3. Increasing employability skills**(Consider your program and choose 4 most important and 4 least important objectives)

 (most important - least important)

Gain professional experiencie
Build impressive resumes
Receive job offers
Project management (to plan, to organize, to control resources to achieve specific goals ; to manage a project office)
To lead and manage people in an organization
Ability to learn and adapt
Communication
Teamwork
Problem solving and decision-making
Time management
Taking responsibility for self
Financial management
Financial and economic literacy
Other

1. **CONTENTS, METHODS AND TOOLS OF THE PROGRAM**

**1. What are the essential contents of your cooperative program ? List five to ten most important** (1=most important)\*

**2. What are the methods and tools used in the program?\***

Problem based learning
Learning in real-life settings
Independent learning
Flipped classroom
Team teaching
Peer-to-peer learning
Class or group discussions
On the job training
Internship / work placement
Company-drive assignment
Online course
Lectures
Textbook
Workshop
Seminars
Group work
Presentations
Case studies
Business idea assignment
Business plan creation
Setting up a venture or a cooperative
Incubators
Running cooperative or own company
Practice enterprise
Pitching business ideas to investors and shareholders
Cooperative simulations
Field trip to a local company / Study tour / study visit
Entrepreneurship game
Business competition
Guest speakers / Role models stories about entrepreneurs
Business mentoring
Cooperative and/or entrepreneurship theme day
Other(s) :

**3. If your program includes an internship or on the job training, how important is it to the overall outcome of the program?\***

(Scale: 1=not at all, 2=some, 3=much, 4= very much, N/A=no internship / job training)

**4. What activities do you conduct in preparation for the internship?**

**5. What would you say guarantees the success of the internship?**

**4. PROGRAM OUTCOMES**

**1. How well did the program meet its objectives in terms of\*:**

(Scale: 1=not at all, 2=some, 3=much, 4= very much, N/A=not applicable)

The number of participants
The number of coops created
Students’ earning possibilities
Pass rate
Graduation time
Job placement rate

**2. Is there final examination or test in the end of the program/course?\***  Yes No

**3. When you consider your program, can you see improvement in participants’\***

(Scale: 1=not at all, 2=some, 3=much, 4= very much, N/A=not applicable)

Working experience
Business performance
Study performance
Attitudes and intentions to cooperatives
Social capital and professional networks
Understanding of entrepreneurship
Employability skills
Entrepreneurial competences
Competences related to cooperatives

**5. IMPACT OF THE PROGRAM**

**1. How impactful is your program in regard to the following aspects?\***

(Scale: 1=not at all, 2=some, 3=much, 4= very much, N/A=not applicable)

General awareness on entrepreneurship
General awareness on cooperatives
Economic impact
Impact on society / community
Environmental impact
Improved level of participants employment
Other

**2. How do you measure impact of the program?**