

eccoope

YOUTH COOPERATIVE
eNTREPRENEURSHIP

Expert panel: good practices in cooperative entrepreneurship education



●●● **DISCUSSION PANEL**

Let's hear from three good practices:



Richard Hull

Goldsmiths, Univ. of London
(master program, p. 18-19)



Adoración Mozas Moral

Univ. of Jaen
(university course, p. 20-21)



Martin Strauss

Schuelergenossenschaften
(school program, p. 28-29)

Moderated by **Ilana Gotz** from Euricse



Master of Arts in Social Entrepreneurship

Location: London (UK)

Operated by: Goldsmiths, University of London

Type of program: University Masters, for graduates or mature students

Duration: 1 year full-time (6 months in class; 6 months independent study); 2 yrs part-time

Key features:

- Focus on social enterprises, cooperatives, support ecosystems, social & solidarity economy and sustainable development
- Blend of practice (entrepreneurial modeling, evaluating social impact) and theory (analysing types of social enterprise and their support ecosystems; research methods)
- Cohort of approximately 20 students progresses through classroom activities together each year; they learn a lot from each other and have very wide variety of backgrounds, age and origins (mix from Global South & Global North)
- Students benefit from London's environment of extensive social enterprises, social investors, and support and advocacy organisations. [Santander International Event // 21 & 22 June 2018](#)

●●● Learn to Entrepreneur Using the Worker Cooperative Model

Location: Jaén (Spain)

Operated by: University of Jaén

Type of program: University course (master and degree students and alumni)

Duration: 2 weeks (30 hours)

Key features:

- The course is very practical. The theory accompanies with real experiences (30 maximum students who work organized in groups)
- University professors committed to cooperative research, including some are cooperative members
- Alumni, who are members of work cooperatives, teach most of the program. They approach the topics from the practice and the students develop a business project
- One day students visit alumni cooperatives and they are also shown the business incubator of the University of Jaén and the services they can find for free
- We believe in cooperativism and that feeling is transmitted and the students get it

SCHUELERGENOSSENSCHAFTEN

Location: Baden-Wuerttemberg (Germany)

Operated by: Genossenschaftsverband and individual schools

Type of program: Secondary School Program

Duration: Minimum of three years

Key features:

- student enterprises run by secondary school students in the form of a cooperative
- students independently work on business ideas, work processes and develop the statute of their cooperative
- Raising awareness of the cooperative model and moving forward with sustainability and entrepreneurship
- Regional cooperatives are serving as partners to provide guidance



THANKS! // ¡GRACIAS!